

Up and Coming Events

Year 7/8 technology	Monday 5th May
BOT meeting	Monday 12th May
Young Leaders Conference—Palmerston North	Monday 26th and Tuesday 27th May
Year 7/8 technology	Monday 19th May

Community Notices

HOME WANTED FOR RENT

Kids attend Patoka School
Clean and Tidy
Awesome References
Keri 8395 986, 027 945 0845

AVON

Interested in buying? Selling? Or just looking at a current book?
Contact Nicole today on 8398858 or 0272709454.

Puketitiri Golf Club, Inc

Grieve Cup

36 Holes - Saturday 3rd May 2014

Entry fee (includes dinner, comp and 2's): \$30.00

Tee off: 8.00 am

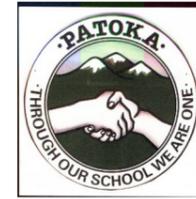
- Net, Par and Stableford competition
- Best Gross
- Bring your own lunch or pies available
- Dinner supplied
- Bar facilities open
- Separate ladies division

Sponsors: Kim Turner "Glenhope Stud Rams" & Kim's Golf Connection

Phone: Grant Lomas 8340317 (No eftpos available. Cash or cheques only)

Are you up for a challenge! (Parents and children)

Thank you to all those people who have entered the puzzles this term. They will return again in Term 2. I will look to up my game with some harder challenges as too many people seem to be getting them right within a day. You are all too clever!!



Patoka School Newsletter

Phone 06 839 8821

Fax 06 839 8933

E-mail admin@patoka.schoolzone.net.nz

Time to reflect: In poetic form

11 long weeks have come and gone, much learning has taken place,
Visits to classrooms throughout each week have shown delight on many a face.
The result of challenges, successes you see, these children have won the right
To say to mum, dad and teachers—this is great—I'm doing all right.
Learning conversations have taken hold within Room 1,2 and 3
Our children are learning to plot their path to know where their next step might be.
Staff have created new tasks for their groups, looked for ways to challenge their
minds,

They've worked alongside these hardworking students, and assisted them to find,
The answers to problems, questions, thoughts, their wonderings throughout each day,

They've shared their knowledge, experience and skills in order to pave the way
For our talented students to become the best at whatever they choose to become
For them to feel that they can achieve and to know that they're number one.

The term has provided a range of activities from swimming to scrums on the beach,
Leaders have spent time developing their skills and learning how to teach.

The rain has come and kept us inside, been frustrating and a nuisance to all,
We've had to watch from our sheltered spots as it has continued to fall.

But through it all our students have been resilient, patient and strong,
We knew that they were eager and keen and couldn't wait for the rain to have gone.

To end this poem I must take the time to thank you for all you have done,
To the staff, students and parents here at school, this term has been great fun.

I wish you all a very happy break and hope you get
time to relax.

Enjoy the holidays, and I'll see you all in term 2
when we get back.

A huge thank you to all of our families and community for the support you have provided throughout the term. We certainly appreciate everything that you do for us.

Mr Ward



Patoka School

Issue: 6

Wednesday 16th April

Quote of the Week

I do think a key to success in any walk of life is having a short memory and a thick skin. I know it has served me well.

Anon

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T.R.U.E - be true to yourself
Trustworthiness Respect Unity Excellence Enthusiasm

Farewell to Peter

This Thursday will be the last day for Peter Joll as our bus driver on the Big Bus run. Peter has been driving this run for the past seven years. He has not only been the driver on this run, but he has also assisted us around the school for events we have had. This year he was one of our judges for the swimming sports.

We are certainly going to miss Peter around here. On behalf of all of the children, staff and parents here at Patoka, I would like to say a big thank you. We wish you all the very best for the future and hope that you are able to find lots of your favourite things to do. We would love to see you up here for morning tea sometime.



Communication with parents

As the term nears an end I felt that it would be worthwhile outlining some of the key ways that we try to communicate with our parent community.

Newsletters: These are issued to the students every 2nd Wednesday. This is currently on the odd weeks of a term. The office names these newsletters and hands them to the child's teachers. These are then distributed. If children are absent the teacher holds onto the newsletters and will hand them out when they arrive at school. If you have not received a newsletter you can find the latest one uploaded on the school webpage at the end of each newsletter day. We use the newsletter as a key place to put important information about upcoming events.

Email Emails to parents are used at varying times throughout the term; however we are aware that not all of our families have email addresses.

Phone calls: Teachers will call parents if there are any issues that they feel need to be addressed. Often phone calls are made for children who are sick or if we need to check on absences on the roll.

Website The school website has all of the newsletters and other important information about our school. It has a calendar of events that generally outlines what is happening for at least the next term.

We would appreciate it if you could chat to your children and ensure that they know the importance of giving notices to you. We endeavour to ensure that all notices go in bags but often that can be the last place they are seen. You can also help us by ensuring that you contact us with any bus requests or notices about absences. We are extremely mindful of the importance of getting children home safely after school and notes from parents help to confirm any arrangements that have been made.



Parent Interviews

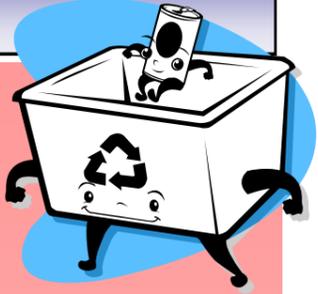
Many thanks to all of those parents who attended the parent interviews over the last couple of days. These are always valuable times where teachers and parents can meet to discuss the learning needs of their children.

While we have scheduled times for interviews during the year you are also welcome to make contact with your child's teacher at any time to discuss your child's learning. If your child was due for an interview and you were unable to attend them this week, you are welcome to make contact with us early in term 2.



Rural recycling

Hastings District Council is asking for feedback on their rural recycling proposal in the 2014/15 Annual Plan. If you support this proposal, please submit a submission to the annual plan stating that you are in support and where you would like a rural recycling station to be set up. The more responses that staff receive the better idea they will have with regards to which communities would like them. Submissions can be made at www.hastingsdc.govt.nz/draft-annual-plan-20142015



RURAL RECYCLING

Rural recycling trials commenced at Tutira and Maraekakaho in June 2012 to assess the need for rural recycling facilities in the Hastings District. These trials have been successful in collecting more than 150 tonnes of recycling since their introduction.

Council is looking to improve how recycling facilities are operated in rural areas. Purpose built converted shipping containers have been trialled at Waimarama and Martin Place, Havelock North this summer. The containers have moveable internal walls which can be adapted to collect recyclable materials in separate compartments. These containers are also enclosed helping reduce litter around these sites. Council will own the containers and the servicing will most likely be contracted out.

The provision of reliable and affordable rural recycling services present a number of positive community outcomes including, reduced reliance on farm tips, increased environmental awareness and reduced travelling to larger facilities.

These trials have been funded by Hastings District Councils' portion of the National Waste Levy that is collected on each tonne of waste to landfill. This fund is designed to be used for new waste minimisation initiatives/activities. National Waste Levy funding can only be used to trial and set up new waste minimisation initiatives.

Due to the success of the Waimarama hook container trial Council is suggesting that a permanent facility be established in the Waimarama area and the kerbside recycling service to be stopped. For the past six years, a kerbside recycling service has been provided over the holiday period on a Saturday. The timing and delivery of this collection has caused a number of issues around cost a practicality.

The Proposal

Due to the positive trial results, it is now proposed that up to eight rural recycling facilities sites be established and spread throughout the rural area. This would consist of sites at Tutira, Maraekakaho and Waimarama with a further five sites to be determined. The recycling collection points will cater for household recyclable packaging only such as: glass bottles, food and drink grade plastic bottles and containers, cans, paper and cardboard.

Funding

National Waste Levy Funding will be used for the purchase of the bins and the capital works required, with no financial impact on rural ratepayers.

The operational costs associated with the service are proposed to be recovered via a \$7 annual charge per property, as part of the standard rates account.

Your views on the proposal and the \$7 charge are sought.

Residents are also encouraged to submit suggested locations for the five additional recycling sites, should the proposal proceed, to the Waste Minimisation team via the annual plan submission process or directly to staff. Please contact Councils Waste Minimisation staff, Dominic Salmon or Angela Atkins for further details.

Term 1 Stationery Accounts

This is a final reminder for all stationery accounts to be paid by Thursday this week. We would like to get all of these sorted before the end of the term. The office will not be issuing stationery to any children still owing money next term until these have been cleared for term 1. Thank you for your help with this.